**Year 2 Assessment Report**

The updated assessment calendar works as follows:

Semester 1: Plan an assessment project based on a learning situation of interest

Semester 2: Gather information about current student learning

Year 2: Evaluate and reflect on findings from Semester 2, including preparing to implement changes

Please contact Amanda Udis-Kessler, Director of Assessment and Program Review, with questions or requests for assistance: [audiskessler@coloradocollege.edu](mailto:audiskessler@coloradocollege.edu). Amanda is always happy to help you with any aspect of your assessment project at any point.

The [CC assessment website](https://www.coloradocollege.edu/other/assessment/) (<https://www.coloradocollege.edu/other/assessment/>) and its subpages provide extensive information about how to do quality assessment.

Instructions:

* Your department’s answers to the following questions constitute the entire report required by the assessment committee for Year 2.
* If your department wishes to send supplementary materials in addition to the Year 2 report, please email the files to Amanda at [audiskessler@coloradocollege.edu](mailto:audiskessler@coloradocollege.edu). (Additional files are not required.)
* Type your answers directly into this word file. The space for each question will expand as needed.
* Please rename this file when you save your answers, using the format Department Name-Assessment-Report-Year 2-2022-23

Program or Department Name: Date:

Your Name: Office Phone Number:

1. So that the committee can read this document independently of earlier reports, please tell us what learning outcome(s) you are assessing.
2. What percentage of students fulfilled each learning outcome you considered?
3. Based on the percentage of students that met or exceeded each learning outcome that you considered, did you meet your overall target threshold for success?
4. Were there any student demographic patterns (gender, ethnicity, major/non-major, year, etc.) in which particular groups of students were more or less successful in meeting the learning objectives? If so, what do these patterns tell you?
5. All in all, was your original question answered by your findings?
6. If you did not meet your overall target threshold for success, what departmental /program changes (curricular, pedagogical, other) might improve student learning in the area of assessment focus?
7. When and how are you planning to put these changes into effect during the 2023-2024 academic year? Can you institute the changes early enough to carry out a normal assessment process between 2023-2024 and 2024-2025 in which you assess the same learning outcomes to see whether the intervention improved learning?
8. Have you learned anything else from this process not covered by the above questions?
9. Colorado College seeks to support assessment that is meaningful, manageable, and measurable (or demonstrable). Would you say your process during this assessment cycle has met these goals? If so, what about the process enabled it to succeed? If your process did not meet these goals, why not?
10. What have you found unnecessarily challenging about the assessment process that we might be able to address? Please bear in mind that the committee cannot exempt departments from carrying out direct assessment of student learning, as this is mandated by our accrediting body.
11. Is there anything else the College can do to support you in your assessment work?
12. Would you or someone in your department like to serve on the Assessment Committee?
13. Who will be the assessment representative for your department during Semester 1 of the next assessment cycle?
14. Would you be willing to share your assessment reports with other departments that might find them helpful?